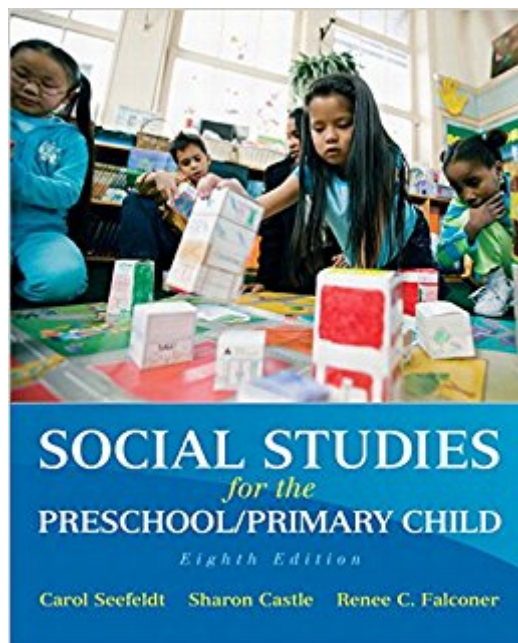




The book was found

Social Studies For The Preschool/Primary Child (8th Edition)



Synopsis

For Social Studies in Early Childhood Education and Curriculum in Early Childhood Education courses. This popular text provides a multitude of practical ideas, suggestions, and activities that prospective early childhood teachers can use to both interest young children in social studies and integrate social studies with other sciences, art, literature, mathematics, reading, and writing. Because play is the basic means of young children's learning, the text offers a full chapter on the topic and incorporates ideas for "playing" throughout the material. This edition includes three new chapters to offer all of the 10 NCSS Thematic Strands. In addition, there is a new emphasis on the use of such technology as e-mail, digital cameras, and the World Wide Web in this edition. Finally, current NAEYC standards for quality, curriculum, and professional preparation are thoroughly incorporated.

New to this Edition!

- NEW Chapter on Culture, Diversity and Values
- NEW Chapter on Civics and Government
- NEW Chapter on Global Connections

More coverage of technology, including Web 2.0 technology
Now reflects all 10 NCSS Thematic Strands

Book Information

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Customer Reviews

The social studies are treated in this text as an integrated experience--combined with other content areas, and involving the child, school, family, and community. They are also presented as a continual experience, one that builds as children move from a child-care setting or a preschool to kindergarten and the primary grades. In addition to respecting the whole child and taking a

play-based approach, this new edition includes: All ten of the National Council for Social Studies thematic strands, with new chapters on Civics and Government, Global Connections, and Culture, Diversity and Values. A focus on culture, diversity, and inclusion: (1) Chapter 6 offers a solid foundation of curriculum methods and practices to teach young children to value themselves, each other, and our world and (2) Each chapter suggests practices to embrace diversity and provide full inclusion into the social studies curriculum for all children, including those with special needs and individual differences. Ideas for using current technologies in today's classrooms, from digital cameras to obtaining resources from the Internet. Suggestions for incorporating content and activities from the visual arts, music, movement, science, health, mathematics and language arts.

At her death in 2005, Carol Seefeldt, Ph.D., was Professor Emeritus of human development at the Institute for Child Study, University of Maryland, College Park. She received the Distinguished Scholar-Researcher award from the university and published 25 books and over 100 scholarly and research articles for teachers and parents. Her books include Social Studies for the Preschool/Primary Child, Active Experiences for Active Children (Science, Social Studies, and Mathematics), and Current Issues in Early Childhood Education. She also wrote Playing to Learn and Creating Rooms of Wonder. She coauthored Early Childhood: Where Learning Begins-Geography for the U.S. Department of Education. During her 40 years in the field, Dr. Seefeldt taught at every level from nursery school for 2-year-olds through third grade. She frequently conducted teacher-training programs in the United States, Japan, and Ukraine. Carol's research revolved around program development and evaluation. Her contributions to the field were extraordinary and her influence carries on. Sharon Castle is an Associate Professor of Education at George Mason University. She teaches early childhood and elementary social studies, fine arts, creativity and play, and research courses. Her current area of research is Professional Development Schools. She has also studied children's creative and artistic development and school change. She received her Masters in Child Development from Iowa State University and her PhD in Curriculum and Instruction from the University of Maryland, College Park. Renee C. Falconer is an Associate Professor of Education at George Mason University. She teaches child development and curriculum courses. She taught children in countries all over the world (including United Kingdom, Canada, Australia, Kenya and the US) for 20 years and has taught teachers in the eastern, western and southern United States. She received her Masters in Early Childhood Education (ages 3-8) from the University of South Carolina and her PhD in Curriculum

and Instruction/Early Childhood and Multicultural Education from Utah State University.

good price

This book was very inquisitive. It makes upcoming teachers very aware of topics and situations they didn't even think of being in. You learn in what ways teaching young children social studies is appropriate.

The book I ordered was delivered promptly, and is in perfect condition. No torn edges or highlighting. It does not even look opened and it was a great price! Thank you so much! :)Social Studies for the Preschool/Primary Child (8th Edition)

Thanks so much for sending this book in a timely manner. It was in great shape when i received it. I will order from you again.

The first few chapters are pretty basic. The whole book is a mixture of super-obvious, textbook-style ideas mixed in with a some helpful outlines of how children learn social studies. I found the sections on how children learn geography and history particularly helpful, and they had some good activity ideas for these. The book has some good advice, but I wish it had a more critical analysis of power (as in, it could talk more about anti-oppression).

Full of interesting material and a must have for teachers preschool and primary children

This book has some great new ideas and advice on teaching students. I bought this book for class and used it a little but found the information useful.

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